**Katie Santamaria**

(813) 990-7744 / ksantama@mail.yu.edu

**EDUCATION**

August 2021 – **Doctoral Student, Clinical Psychology (Health Emphasis), APA Accredited**

*May 2026* Ferkauf Graduate School of Psychology, Yeshiva University, Bronx, NY

*(Expected)* Planned Child Psychology Minor

GPA: 4.1

Director of Clinical Training:

Bari Hillman, Ph.D., Bari.Hillman@yu.edu, 516-857-0827

September 2017 – **B.A. *magna* *cum laude,* Columbia University, New York, NY**

May 2021 Majors: Psychology & Nonfiction Creative Writing

 GPA: 4.0

**SUPERVISED DOCTORAL CLINICAL TRAINING**

Planned, August 2022 **Child and Adolescent Therapist** **Extern**

*SCO Family of Services*

Ottilie Residential Treatment Facility

Jamaica, Queens, New York

* Provide twice-weekly individual psychotherapy to coed adolescents ages 10 to 21 years who have been diagnosed with severe learning disabilities/mild intellectual disabilities and a serious mental illness in a residential setting
* Lead group therapy once per week
* Conduct individual/group/family therapy and assessments.
* Attend meetings (e.g., medication review, IEP, other team meetings)
* Manage documentation and all relevant paperwork
* Weekly individual supervision

Clinical Supervisor: To be assigned

Planned, July 2022 **Behavioral Medicine Student Therapist**

 *Max & Celia Parnes Family Psychological and Psychoeducational Services Clinic*

Ferkauf Graduate School of Psychology

 Yeshiva University, Bronx, New York

* Carry a caseload of X individual weekly individual psychotherapy cases. Treatment issues include/frequently include anxiety, depression, coping with stress, physical pain and/or other physical health issues
* Conduct clinic intake evaluations using SCID-V
* Responsible for all case documentation
* Weekly individual supervision

Supervisor: To be assigned

**RESEARCH EXPERIENCE**

September 2021 – **Graduate Research Assistant**

Present  *Psychology of Migraine and Adherence Lab*

 Ferkauf Graduate School of Psychology, Yeshiva University, Bronx, NY

* Junior researcher studying the intersection between behavioral and psychosocial factors that affect migraine, medication adherence, and therapeutic interventions.
* Collaborate on psychological, neuropsychological, and biomedical research, including design, statistical analysis, and manuscript preparation.
* Pre-doctoral research project investigates the therapeutic alliance’s impact on therapeutic outcomes for behavioral migraine treatment

**Research Advisor: Elizabeth Seng, Ph.D**.

January 2022 – **Manuscript Copy Editor**

Present  *Posner Lab (Relocated)*

 Duke University

* Hired as a freelance copy editor to review any written materials generated by the laboratory
* Gained expertise in APA 7 style guide

**Research Advisor: Jonathan Posner, Ph.D**.

May 2020 – **Research Assistant**

December 2020 *Posner Lab*

 New York State Psychiatric Interview, New York, NY

* Assisted in researching default mode networks in infants
* Completed optional supplementary workshops in R to improve my data-cleaning and statistical analysis skillset. Perform basic data analysis.
* Copyedited PhD-written NIH proposal and wrote 13-page official manual segmentation protocol for peer reference
* Trained other research assistants on using ITK-SNAP software and teach segmentation skills: using ITK-SNAP software to do manual segmentation of infant brain T2-MRI images, creating and saving custom labels, and performing basic assessment of segmentation quality

**Research Advisor: Jonathan Posner, Ph.D**.

**OTHER WORK EXPERIENCE**

May 2020 – **Childcare Provider**

*present* New York, NY

* Provide behavioral reports and implement actionable steps to improve behavior and work through mental health struggles (e.g., trauma, loss) alongside caretaking. Children range from ages 4-7.

January 2020 – **Copyeditor & Tutor**

*present* Writing Coaches of America

St. Petersburg, FL

* Tutor aspiring graduate students in GRE preparation
* Hired as a freelance copy editor to review student essays, undergraduate application materials, graduate school application materials, and more

May 2020 – **Crisis Counselor**

May 2021  *Crisis Text Line*

New York, NY

* Provide early morning and late night counseling to anonymous texters
* Trained in suicide assessment and crisis management

May 2020 – **Mental Health Content & Research Intern**

August 2020 *LookUp*

* Create and populate database of credible research, articles, and evidence to be cited for content and media relating to the psychology of digital overload, relationship with technology, and mental health in youth populations

Feb 2019 – **Spring & Summer Editorial Intern**

August 2019 *Arianna Huffington’s Thrive Global*

* Pitch stories daily and write articles, coordinating with outside PhD scientists on recent psychological studies

May 2018 – **Summer Cabin Counselor**

August 2018  *Camp Boggy Creek*

* Provide 24-hour care for 10 different campers each week from who have specific illnesses including cancer, heart, epilepsy, JRA, sickle cell, rheumatic diseases, autoimmune disorders, and more

**LEADERSHIP, HONORS AND AWARDS**

2021-2026 Golding Fellowship (Merit Scholarship including 3 years of fully paid tuition),

Ferkauf Graduate School of Psychology

2021 Graduated *magna* *cum laude*, Columbia University

2017-2021 Dean’s List, Columbia University

**ASSESSMENT TRAINING AND EXPERIENCE**

Academic Assessment Training:

Fall 2021

Structured Clinical Interview for DSM Disorders (SCID)

Wechsler Adult Intelligence Scale – IV (WAIS-IV)

Repeatable Battery for the Assessment of Neuropsychological Status (RBANS)

Wechsler Intelligence Scale for Children – IV (WISC-IV)

Wechsler Memory Scale – IV (WMS-IV)

Trail Making Test (TMT)

Spring 2022

Minnesota Multiphasic Personality Inventory – 2 (MMPI-2)

Minnesota Multiphasic Personality Inventory – 2 – Revised Form (MMPI-2-RF)

Personality Assessment Inventory (PAI)

Rorschach Inkblot Method (Exner Comprehensive System)

Structured Clinical Interview for the DSM-5: Personality Disorders

Thematic Apperception Test (TAT) (exposure)

**PEER-REVIEWED PUBLICATIONS**

Wang et al. (2021). [*ID-Seg: An Accurate and Reliable Infant Deep Learning Segmentation Framework for Limbic Structures*](https://www.researchgate.net/publication/350509308_ID-Seg_An_Accurate_and_Reliable_Infant_Deep_learning_Segmentation_Framework_for_Limbic_Structures)*.* Manuscript in preprint.

**PROFESSIONAL MEMBERSHIP**

American Psychological Association, Student Affiliate

 Division 1, General Psychology

 Division 43, Child and Family Policy and Practice

 Division 53, Clinical Child and Adolescent Psychology

**LANGUAGES**

Chinese (Mandarin): Beginner conversational, 6 years of formal study