**LAUREN A. ROSENBERG, PH.D.**

larosenberg8@gmail.com

**EDUCATION & TRAINING**

Sept 2021 – **Clinical Health Psychology Postdoctoral Resident**

Present VA Connecticut Healthcare System – West Haven

 Yale School of Medicine

July 2020 – **Clinical Health Psychology Intern**

June2021VA Connecticut Healthcare System – West Haven

September 2016 – **Ph.D., Clinical Psychology (Health Emphasis**), APA Accredited

June2021  Ferkauf Graduate School of Psychology

Yeshiva University, Bronx, New York

GPA: 4.021

Jan 2019 **M.A., Psychology,** en route

Ferkauf Graduate School of Psychology

 Yeshiva University, Bronx, New York

May 2013 **B.S.,** ***magna cum laude,* Psychology Major** with Human Development Minor

University of Maryland, College Park, Maryland

GPA: 3.943

**SUPERVISED CLINICAL TRAINING**

Sept 2021 – Present **Clinical Health Psychology Postdoctoral Resident**

 ***VA Connecticut Healthcare System – West Haven/Yale School of Medicine***

West Haven, Connecticut

* Provide biopsychosocial evaluations and inpatient consultations, hold outpatient clinics for Veterans living with serious illnesses, cancer, and advanced cancers. Conduct joint biopsychosocial intakes with medical residents on palliative care team. Participate in weekly interdisciplinary Palliative Care Team meetings.
* Co-facilitate biweekly Oncology Support Group. Provide supervised supervision to clinical health psychology intern leading group.
* Conduct Quality Improvement project research within the VA. Research activities consist of evaluating patient experience of the My Life, My Story Program with the Palliative Care Team at VA Connecticut, along with research on clinician coaching and patient experience outcomes.
* Program development project focused on developing post COVID-19 interdisciplinary clinic at VA Connecticut. Deliver presentations on post COVID-19 to primary care providers. Conduct needs assessment survey examining the needs of primary care providers for treating patients with post COVID-19 symptoms.
* Manage health psychology assessment clinic which includes leading rounds, precepting, and supervising predoctoral interns.
* Provide supervised supervision of neuropsychology intern on cognitive behavioral therapy for chronic pain cases.
* Deliver consultation to medical residents and attendings in the Center of Education (COE) primary care clinic. Engage in clinician coaching and providing feedback to enhance interprofessional collaboration, shared-decision making, and patient-provider relationships.
* Participate in didactics, seminars, and colloquium. Present on topic in social issues and advocacy seminar and epidemiology to implementation seminar.

**Supervisors: Margaret Bauer, Ph.D., Carrie Lukens, Ph.D., Noel Quinn, Ph.D., John Sellinger, Ph.D.**

July 2020 – June 2021 **Clinical Health Psychology Intern**

 ***VA Connecticut Healthcare System – West Haven***

 West Haven, Connecticut

* Provided inpatient/outpatient palliative care, oncology, and inpatient consultation/liaison services including COVID-19 psychosocial assessments and brief motivational interviewing interventions for alcohol use as part of Serious Illness Concentration rotation.
* Carried an individual health psychology caseload in primary care providing psychotherapy for Veterans with obesity, weight management (CBT for weight loss), chronic pain (CBT-CP), insomnia (CBT-I), and coping with medical conditions.
* Conducted telehealth health psychology psychosocial evaluations in the congestive heart failure clinic.
* Led virtual MOVE! weight-loss groups.
* Conducted health psychology assessments in the integrated pain clinic.
* Conducted pre-surgical psychological evaluations for transplants and weight loss surgery.
* Carried out intake assessments and individual psychotherapy, including brief motivational interviewing and behavioral strategies for smoking cessation in the Smoking Cessation Clinic.
* Provided biopsychosocial assessments in the interdisciplinary stroke clinic. Administered brief cognitive measures, e.g. MoCA or SLUMS.
* Collaborated with interdisciplinary teams in palliative care, integrated pain clinic, MOVE! groups, congestive heart failure clinic, and stroke clinic.
* Individual and group supervision.
* Journal club, didactics, seminars, and colloquiums.

**Supervisors: Margaret Bauer, Ph.D., Carrie Lukens, Ph.D., Laura Blakley, Ph.D., Noel Quinn, Ph.D., John Sellinger, Ph.D., Valerie Weisser, Ph.D., Daniel Jones, Ph.D., Lisa Frantsve-Little, Ph.D.**

July 2019 – June 2020 **Psychology Extern**

 ***Mount Sinai Hospital, Dubin Breast Center of Tisch Cancer Center Institute***

 ***Psycho-Oncology Psychology Externship Training Program***

 New York, New York

* Carried an individual psychotherapy caseload of 6-8 patients diagnosed with breast cancer presenting with difficulty coping with diagnosis, body image concerns, psychological distress living with incurable breast cancer, and difficulty making medical decisions.
* Conducted 1-2 biopsychosocial consultation assessments per week.
* Conducted couples therapy to address sexual functioning and communication of illness within the family.
* Participated in multidisciplinary meetings and collaborated with medical oncology, surgical oncology, radiation oncology, psychiatry, social work, nutrition, and chaplaincy.
* Weekly individual and group supervision.
* Attended didactic seminars.

**Supervisor: Marilia Neves, Psy.D.**

June 2019 – May 2020 **Psychology Assessment Extern**

 ***Schwalbe Neuropsychological Associates, P.C.***

 New York, New York

* Administered and scored neuropsychological, personality, and projective assessments, including Rorschach, for patients with neuropsychiatric disorders, e.g. ADHD, traumatic brain injury, stroke, memory impairment, and dementia.
* Interpreted findings and wrote integrated assessment reports.
* Observed client feedback sessions.
* Received weekly, individual supervision from a licensed, board certified clinical neuropsychologist.

**Supervisor: Evan Schwalbe, Ph.D.**

Sept 2018 – May 2019 **Psychology Extern**

 ***North Central Bronx Hospital***

 Bronx, New York

 ***Adult Psychiatric Inpatient Unit*** *(Spring Rotation: Feb 2019 – May 2019)*

* Carried a caseload of 3 individual psychotherapy adult psychiatric inpatients with acute and severe psychopathology, e.g. bipolar disorder, schizophrenia, schizoaffective disorder, personality disorders, complex trauma, major depressive disorder, substance abuse, and psychosocial issues.
* Co-led process oriented group therapy and community meetings, and participated in processing following group therapy with interns and clinical supervisor.
* Participated in interdisciplinary team meetings and family/caregiver meetings, and collaborated daily with an interdisciplinary team of psychiatry, medicine, social work, art therapy, and managed care.
* Conducted intellectual and personality assessments.
* Observed and participated in consultation liaison and psychiatric emergency room services.
* Received individual and group supervision and attended weekly didactic seminars.

**Supervisor: Lucy March, Ph.D.**

 ***Geriatric Psychiatric Inpatient Unit*** *(Fall Rotation: Sept 2018 – Feb 2019)*

* Carried an individual psychotherapy caseload of up to 3 geriatric psychiatric inpatients with acute and severe psychopathology, delirium, and/or dementia.
* Co-led process oriented group therapy (2 groups/week).
* Developed and led a weekly mindfulness meditation group.
* Conducted intake interviews, assessments for dementia including the Montreal Cognitive Assessment (MoCA), Clock Drawing Test, Mini-Mental State Examination (MMSE), and Repeatable Battery for the Assessment of Neuropsychological Status (RBANS), and wrote assessment reports.
* Participated in interdisciplinary team meetings.
* Participated in individual supervision and extern process groups.
* Presented cases to staff and externs, and attended weekly didactic seminars.

**Supervisor: Sunita Mohabir, Ph.D.**

Aug 2017 – Aug 2018 **Psychology Extern**

 ***Brooklyn College Personal Counseling Center***

 Brooklyn College, Brooklyn, New York

* Carried a psychotherapy caseload of 6-8 ongoing patients (adolescents and adults) for both short and long-term psychotherapy. Treatment issues included: depression, anxiety, complex trauma, personality disorders, substance use disorders, eating disorders, and family and relationship challenges.
* Conducted weekly clinical intake evaluations, including mental status exams and suicide risk assessments, and check-ins as needed for suicide risk.
* Facilitated a weekly cognitive behavioral therapy group for anxiety.
* Led workshops focused on stress reduction, test anxiety, and time management available to all college students.
* Attended weekly didactic seminars and received weekly individual and group supervision.

**Supervisors: Damien Tilliman, Ph.D., Margery Frosch, Ph.D., and Olivia Tursi, LCSW**

Jan 2017 – Aug 2018 **Behavioral Medicine Student Therapist**

 ***The Max & Celia Parnes Family Psychological and Psychoeducational Services Clinic***

Ferkauf Graduate School of Psychology, Bronx, New York

* Carried a caseload of 3 individual weekly psychotherapy cases. Treatment issues included: anxiety, depression, coping with stress, complex trauma, physical pain and/or other physical health issues.
* Conducted pre-surgical psychological evaluations for patients seeking bariatric surgery.
* Conducted clinic intake evaluations using SCID-5.
* Attended weekly individual supervision.

**Supervisor: Amanda Childs, Ph.D.**

Oct 2016 – Jul 2018 **Clinical Psychology Extern**

 ***Bronx Mindfulness Based Cognitive Therapy for Migraine Study***

 ***Montefiore Headache Center/Ferkauf Graduate School of Psychology***

 Bronx, New York

* Conducted clinical intake interviews, helping to diagnose patients with migraine for research eligibility. Intakes included administration of the Montreal Cognitive Assessment (MoCA), Patient-Reported Outcomes Measurement Information System (PROMIS) measures of depression and anxiety, and the Migraine Disability Assessment (MIDAS).
* Conducted 8-week individual mindfulness-based cognitive therapy sessions for adults with migraine.
* Wrote medical chart notes and integrated assessment reports.
* Trained in Mindfulness Based Cognitive Therapy for Headache, group and individual treatment.
* Received weekly individual supervision and monthly group supervision.

**Supervisors: Elizabeth Seng, Ph.D. and Dawn Buse, Ph.D.**

**ADDITIONAL CLINICAL EXPERIENCE**

Sept 2013 – Jul 2016 **Health Provider**

 ***PMG Research of Raleigh***

 Raleigh, North Carolina

* Executed medical visits under PI oversight which included: informed consent and assent process, lab work (phlebotomy and processing), blood pressure, electrocardiograms, drug dispensing/accountability, pulmonary function testing, pain assessments, urine/serum pregnancy testing, and questionnaire administration (Hospital Anxiety and Depression Scale and Health-Related Quality of Life Scale).
* Patient diagnoses included: migraine, Type II diabetes, hypertension, fibromyalgia, and tobacco use.

**Supervisor: John Rubino, M.D.**

June 2012 – Aug 2012 **Student Intern**

 ***Devereux Foundation***

 Paoli, Pennsylvania

* Participated in research-based prevention initiatives with children and young adults with intellectual, emotional, developmental and behavioral challenges in an inpatient facility.
* Facilitated group therapy sessions.
* Conducted clinical assessments of behaviors for children’s parents and completed case management work.

**Supervisor: Jane Weckerle, M.S.**

June 2011 – May 2012 **Student Intern**

 ***Beck Institute for Cognitive Therapy***

 Bala Cynwyd, Pennsylvania

* Organized and observed cognitive behavioral therapy workshops conducted for mental health professionals.
* Observed two live therapy sessions conducted by Dr. Aaron Beck, and participated in conversations about the therapy sessions.

**Supervisor: Judith Beck, Ph.D.**

**DOCTORAL RESEARCH EXPERIENCE**

Dec 2018 – Nov 2020 **Principle Investigator, Dissertation Research**

 Ferkauf Graduate School of Psychology

 Yeshiva University, Bronx, New York

**Title: Mindfulness and Migraine: Exploring the Daily Use of Mindfulness-Based Cognitive Therapy for Migraine**

**Abstract:** **Objective:** To determine the use of mindfulness practice following mindfulness-based cognitive therapy for migraine (MBCT-M) in people with migraine. **Methods:** This is a mixed-methods study and secondary analysis of a parallel assignment, single blind, randomized clinical trial for MBCT-M where 60 participants with migraine were randomized to receive 8-week individual MBCT-M (n = 31) or waitlist/treatment-as-usual (WL/TAU) (n = 29). Participants completed the Five Facet Mindfulness Questionnaire (FFMQ) and Headache Disability Inventory (HDI) at baseline and Months 1, 2, and 4. Linear mixed effects models were conducted to determine changes in facets of mindfulness over time, and longitudinal mediation was used to examine the effect of changes in mindfulness on the relationship between disability and time. A total of 6 participants with episodic migraine and 6 with chronic migraine from the MBCT-M treatment group completed phenomenological interviews following participation in the parent study. **Results:** The 60 participants in the parent study were an average age of 40.1 (SD = 11.7), mostly female (n = 55/60, 91.7%), White (n = 49/60, 81.7%) and had a graduate degree (n = 33/60, 55.0%). Linear mixed effects models showed significant increases over time in mindfulness Total scores (P = .001), and mindfulness subscales of Observing (P < .001), and Nonreactivity to Inner Experience (P = .006) in the MBCT-M group compared to WL/TAU group. FFMQ Total scores significantly mediated changes in HDI scores over time (indirect effect B = 7.56, 95% CI = 2.36, 13.69); no FFMQ subscales mediated changes. A total of 10 themes emerged from qualitative interviews. Strengths of mindfulness included: Mindfulness Practice Provides Control, Mindfulness Improved Acceptance, Mindfulness as Acute Treatment, Mindfulness as Preventive Treatment, Increased Awareness of Emotions/Thoughts/Bodily Sensations, Mindfulness Helped Migraine Management/Problem Solving During Migraine, and MBCT-M Study Increased Accountability for Mindfulness Practice; weaknesses included: Discomfort Practicing Mindfulness, Routine Mindfulness Practice is Difficult, and Feelings of Guilt. **Conclusion:** Certain aspects of mindfulness change during MBCT-M treatment. All five facets of mindfulness are needed to mediate changes between migraine-related disability and time. People with migraine use mindfulness to aide in treatment decision making. Treatment for migraine should include mindful awareness.

**Dissertation Defended:** November 2, 2020

**Supervised by Elizabeth Seng, Ph.D**.

Sept 2016 – June 2021 **Research Assistant**

 ***Headache and Adherence Lab***

 Ferkauf Graduate School of Psychology

 Yeshiva University, Bronx, New York

* Collaborate on manuscript writing pertaining to dissertation and doctoral level research projects of peers.
* Develop understanding of migraine, current issues in treatments surrounding headache, psychological comorbidities with migraine, and mindfulness based cognitive behavioral therapy for migraine.
* Collaborate with advisor on current research projects, manuscripts, and book proposals.
* Lead data management for mindfulness-based cognitive therapy for migraine study.

**Supervised by Elizabeth Seng, Ph.D**.

Sept 2016 – Dec 2018 **Principle Investigator, Pre-Doctoral Research Project**

 Ferkauf Graduate School of Psychology

 Yeshiva University, Bronx, New York

**Title: The Use of Mindfulness-Based Cognitive Therapy (MBCT) for Migraine to Reduce Depressive Symptoms in People with Migraine**

**Abstract: Purpose:** To determine the relationship between pretreatment comorbid depressive symptoms and migraine-related disability and outcomes, and to investigate the change in depressive symptoms between baseline and post-MBCT treatment. **Methods:** A secondary analysis of a parallel assignment, single blind, randomized clinical trial was conducted. Correlations to assess the relationship between pretreatment depressive symptoms and migraine-related outcomes included the following measures: PROMIS Depression Short Form, Migraine Disability Assessment (MIDAS), Headache Disability Inventory (HDI), headache days per 30 days, and average headache pain severity. Linear mixed-effects models were used to determine change of depressive symptoms over time in the treatment group and waitlist control group. **Results:** MBCT for migraine reduced depressive symptoms over a 4-month time period compared to a waitlist control, which increased depressive symptoms. Higher depressive symptoms were associated with higher emotional disability in people with migraine. **Conclusions:** Study provides support for MBCT for depressive symptoms in people with migraine and found a comorbid relationship between depressive symptoms and emotional migraine-related disability. Emotional migraine-related disability should be targeted in treatment plans for people with comorbid migraine and depressive symptoms, and behavioral treatment protocols for comorbid migraine and depressive symptoms should be developed.

* **Completed:** December 2018

**Supervised by Elizabeth Seng, Ph.D**.

**ADDITIONAL RESEARCH EXPERIENCE**

Jan 2012 – May 2013 **Undergraduate Senior Thesis**

***Title: The relationship between pubertal development and risk taking on a laboratory analogue***

 *University of Maryland, College Park*

College Park, Maryland

* Completed undergraduate research thesis paper examining the relationship between puberty and risky behavior in adolescence on a laboratory analogue, the Balloon Analogue Risk Task-Youth (BART-Y).
* Defended thesis to a committee comprised of Dr. Carl Lejuez, Dr. Laura MacPherson, Dr. Julia Felton, and Dr. Anahi Collado-Rodriguez, and passed with honors.

**Supervised by Carl Lejuez, Ph.D.**

Jan 2012 – May 2013 **Psychology Research Lab Assistant**

 ***Center for Addictions, Personality, and Emotion Research***

 University of Maryland, College Park, Maryland

* Managed child participants as part of seven-year longitudinal study assessing risky behavior in adolescence by assisting with the informed consent process, assisting with various computer games, and debriefing participants.
* Verified and coded questionnaire data, and entered data into SPSS.

**Supervised by Carl Lejuez, Ph.D.**

Sep 2011 – May 2012 **Psychology Research Lab Assistant**

 University of Maryland, College Park, Maryland

* Chosen to participate in qualitative research project on the meaning of life in college students, designed study methodology, conducted interviews, transcribed interviews, and coded qualitative data.
* Contributed to manuscript writing for publication.

**Supervised by Clara Hill, Ph.D.**

Sept 2010 – Sept 2011 **Research Assistant**

 iSchool, University of Maryland, College Park, Maryland

* Member of a team of researchers who conducted a qualitative study to understand the relationship between social networking and job performance.
* Formulated and coded qualitative data using Atlas.ti, analyzed results, and helped write final report.

**Supervised by Ping Wang, Ph.D.**

Jan 2011 – May 2011 **Psychology Research Lab Assistant**

 ***Psychotherapy Lab***

 University of Maryland, College Park, Maryland

* Transcribed, analyzed, and coded dream therapy sessions to study the effects of dreams in psychotherapy.

**Supervised by Clara Hill, Ph.D.**

**RESEARCH WORK EXPERIENCE**

Sept 2013 – July 2016 **Clinical Research Coordinator, Level II**

*PMG Research of Raleigh*

 Raleigh, North Carolina

* Coordinated Phase II-IV clinical trials following FDA regulations, ICH GCPs, and PMG SOPs on fibromyalgia, smoking cessation, tension headaches, migraine, women’s contraception, osteoarthritis of the knee, cardiovascular risk, Type II diabetes, and COPD.
* Attended investigator meetings and collaborated with physicians, clinical research trial monitors, and clinical trial participants throughout the clinical trial process.
* Responsibilities included clinical trial participant recruitment, data collection, and data entry.

**Supervised by John Rubino, M.D.**

Jun 2012 – Aug 2012 **Research Intern**

 *MRops, Inc.*

 Warrington, Pennsylvania

* Responsibilities included: client briefings, coding, scripting and preparation/verification of tabulation data as part of company’s quantitative research division.

**Supervised by Ian Kiernan**

**TEACHING EXPERIENCE**

Aug 2019 – May 2020 **Adjunct Instructor**

 *Experimental Psychology Lab, Yeshiva University, Stern College for Women*

 New York, New York

* Prepared course materials, provided two-hour weekly lectures, assisted students on using SPSS, held weekly office hours, and graded weekly assignments and final papers.

**Supervised by Joshua Bacon, Ph.D. and Lisa Chalik, Ph.D.**

June 2017 – June 2019 **Professional Seminar TA**

 Ferkauf Graduate School of Psychology

 Yeshiva University, Bronx, New York

* Assisted Director of Clinical Training in tasks related to organization of online course materials and maintaining graduate student, supervisor, and alumni survey results.
* Entered and maintained student, alumni, and professor’s data, and organized student files.

**Supervised by Liz Hirky, Ph.D.**

Jan 2014 – May 2014 **Teaching Assistant**

 *PSYC424 Communication and Persuasion, University of Maryland, College Park*

 College Park, Maryland

* Assisted the director of undergraduate studies at the University of Maryland in grading essay-based exams and helping students with their semester long group project assignments.

**Supervised by Scott Roberts, Ph.D.**

**OTHER RELATED EXPERIENCE**

Dec 2019 **Miles For Migraine Education Day**

 *Miles for Migraine*

 New York, New York

* Facilitated afternoon group discussion on living with migraine and exploring advocacy to help people with migraine feel connected to the community.

Sept 2015 – July 2016 **Aware for All Volunteer**

 *The Center for Information and Study on Clinical Research Participation*

 Chapel Hill, North Carolina

* Provided free health screenings and education materials to medical professionals and eligible participants about clinical trial research to increase awareness of the benefits of clinical trial research involvement.

Oct 2014 – July 2016 **Wellness Coordinator**

 *PMG Research of Raleigh*

 Raleigh, North Carolina

* Promoted exercise and healthy eating challenges for all employees.
* Managed employee’s behavior change goals.

Sept 2014 – July 2016 **Employee Mentor**

 *PMG Research of Raleigh*

 Raleigh, North Carolina

* Trained all new employees under good clinical practice on conducting patient visits, organization of workload, communication skills with sponsors and PIs, and data entry.

Jan 2012 – May 2013 **Peer Mentor**

 *Peer Mentors Program, University of Maryland, College Park*

 College Park, Maryland

* Elected by the College of Behavioral & Social Sciences Advising Center to counsel students about their undergraduate and graduate plans through a series of workshops.

**CERTIFICATIONS, TRAININGS, HONORS, AWARDS, AND LEADERSHIP**

2020, 2021 Motivational Interviewing Training Completion at VA Connecticut led by Dr. Steve Martino

2019 Certified in Cognitive-Behavioral Therapy (CBT) + Hypnosis (H)

* Completed course training, role play sessions, and a live workshop led by Guy H. Montgomery, Ph.D., and Kristene A. Doyle, Ph.D.

2017 - 2019 Professional Seminar Teaching Assistant, Yeshiva University, Bronx, NY

* 2 years of graduate support.

2016 - 2020 Ferkauf Merit Based Scholarship

2016 CPR Certified

2016 Certification in phlebotomy

2013 Honors in Psychology, University of Maryland, College Park, Maryland

2013 Senior Marshal, University of Maryland, College Park, Maryland

* Recognizes graduating seniors who were nominated by faculty and selected through an application process for demonstrating highest levels of scholarship, service to campus community, extracurricular involvement, and personal growth.

2013 Magna Cum Laude, University of Maryland, College Park, Maryland

2012 Phi Beta Kappa

2012 Outstanding Poster Presentation Award Winner – Mental Health and Interventions, University of Maryland, College Park, Maryland

2009 – 2013 Distinguished Dean’s List

**PUBLICATIONS AND PRESENTATIONS**

Seng EK, Conway AB, Grinberg AS, Patel ZS, Marzouk M**, Rosenberg L,** Metts C, Day MA, Minen MT, Buse DC, Lipton RB. Response to Mindfulness-Based Cognitive Therapy differs between chronic and episodic migraine. Neurol Clin Pract 2021; 11(3): 194-205.

Wells, R. E., Seng, E. K., Edwards, R. R., Victorson, D. E., Pierce, C. R., **Rosenberg, L.**, Napadow, V., & Schuman-Oliver, Z. (2020). Mindfulness in migraine: A narrative review. *Expert review of neurotherapeutics, 20*(3), 207-225.

Seng, E., **Rosenberg, L.**, & Marzouk, M. (2019). *Psychiatric symptom improvements with preventive migraine treatment: Secondary analysis of a randomized clinical trial.* Manuscript revised and resubmitted for publication.

Seng, E. K., Singer, A. B., Metts, C., Grinberg, A. S., Patel, Z. S., Marzouk, M., **Rosenberg, L.**, Day, M., Minen, M. T., Lipton, R. B., & Buse, D. C. (2019). Does mindfulness‐based cognitive therapy for migraine reduce migraine‐related disability in people with episodic and chronic migraine? A phase 2b pilot randomized clinical trial. *Headache: The Journal of Head and Face Pain, 59*(9), 1448-1467. doi:10.1111/head.13657

Seng, E. K., Singer, A. B., Metts, C., Grinberg, A. S., Patel, Z. S., Marzouk, M., **Rosenberg, L.**, Day, M., Minen, M. T., Lipton, R. B., & Buse, D. C. (2019, July). *Does Mindfulness-Based Cognitive Therapy for Migraine Reduce Migraine-Related Disability? Results from a Phase 2b Pilot Randomized Clinical Trial.* Presented by Elizabeth Seng, Ph.D. for the Early Career Award Lecture at the 61st Annual Scientific Meeting American Headache Society. Philadelphia, PA.

Seng, E. K., Singer, A., Metts, C., Grinberg, A. S., Patel, Z., Marzouk, M., **Rosenberg, L.**, Day, M., Minen, M., Buse, D., & Lipton, R. B. (2019). Response to mindfulness-based cognitive therapy for migraine in chronic and episodic migraine: Planned secondary analyses of a randomized clinical trial. *Headache, 59*(7).

**Rosenberg, L.** & Seng, E. K. (2019). The use of mindfulness-based cognitive therapy (MBCT) for migraine for the treatment of depressive symptoms in people with migraine: Secondary analysis results from a Phase 2b pilot randomized clinical trial. *Headache, 59*(7).

**Rosenberg, L.**, Fidelman, J., & Seng, E. K. (2019). Relationship between mindfulness and migraine-related outcomes. *Ann Behave Med, 53*(S1): s798.

**Rosenberg, L.**, Butler, N., & Seng, E. K. (2018). Health behaviors in episodic migraine: Why behavior change matters. *Current pain and headache reports*, *22*(10), 65.

**Rosenberg, L**, Korn, T. G., & Seng, E. K. (2018). Associations between mindfulness, depression, and anxiety symptoms in people with migraine. *Ann Behav Med, 52*(S1): s330.

**Rosenberg, L.**, Hamilton, K., & Armand, C. (2018, March). *Mindfulness meditation in migraine.* Presentation as part of holistic health in migraine lecture series at the Montefiore Headache Center, Bronx, NY.

Collado-Rodriguez, A., MacPherson, L., Kurdziel, G., **Rosenberg, L. A.**, & Lejuez, C. W. (2014). The relationship between puberty and risk taking in the real world and in the laboratory. *Personality and Individual Differences*, *68*, 143–148.

Hill, C. E., Bowers, G., Costello, A., England, J., Houston-Ludlam, A., Knowlton, G., May, M., Moraff, E., Pinto-Coelho, K., **Rosenberg, L**., Sauber, E., Crook-Lyon, R. E., & Thompson, B. J. (2013). What’s it all about? A qualitative study of undergraduate students’ beliefs about meaning of life. *Journal of Humanistic Psychology, 53*(3), 386-414.

**Rosenberg, L.** (2013, April). *The relationship between pubertal development and risk taking on a laboratory analogue*. Senior honors thesis presentation at the University of Maryland, College Park.

Hill, C. E., Bowers, G., Costello, A., England, J., Houston-Ludlam, A., Knowlton, G., May, M., Moraff, E., Pinto-Coelho, K., **Rosenberg, L.**, Sauber, E., Crook-Lyon, R. E., & Thompson, B. J. (2012, May). *What’s it all about? A qualitative study of undergraduate students’ beliefs about meaning of life.*Poster session presented at the annual Department of Psychology Undergraduate Research Fair, College Park, MD.

**PROFESSIONAL MEMBERSHIP**

American Psychological Association (APA), Student Member

 Member, Division of Health Psychology (38)

Society of Behavioral Medicine (SBM), Student Member

Phi Beta Kappa, National Honor Society, Member

Phi Kappa Phi, National Honor Society, Member

**RELATED SKILLS**

Computers: Proficient in Microsoft Word, Excel, PowerPoint; SPSS; Open Office