

Laura (Libby) Sebrow, M.A.

Laura.sebrow@mail.yu.edu

EDUCATION

- September 2017-
May 2023 (Expected) **Ph.D. Candidate, Clinical Psychology (Health Emphasis), APA Accredited
Neuropsychology Minor**
Ferkauf Graduate School of Psychology
Yeshiva University, Bronx, New York
Director of Clinical Training: Bari (Scheckner) Hillman, Ph.D.
E-mail: Bari.Hillman@yu.edu
Phone: 516-857-0827
- December 2019 **M.A., Psychology, en route**
Ferkauf Graduate School of Psychology
Yeshiva University, Bronx, New York
- May 2016 **B.A., Magna Cum Laude, Psychology (Neuroscience Track)**
Yeshiva University
New York, New York (and Jerusalem, Israel)

SUPERVISED DOCTORAL CLINICAL TRAINING

- July 2021-
Present **Neuropsychology Extern**
Northshore University Hospital of Northwell Health
Department of Neurology, Comprehensive Epilepsy Center
Manhasset, NY
- Conduct comprehensive neuropsychological assessments for patients with epilepsy from the Department's Comprehensive Epilepsy Center, as well as patients with other neurological disorders
 - Work within a multidisciplinary clinical setting
 - Observe Wada testing and cortical mappings
 - Receive individual supervision and training
 - Weekly didactics including multidisciplinary epilepsy conference, neuropsychology-specific seminars, clinical and fact-finding presentations, Neurology grand rounds
- Supervisor: Erica Meltzer, PhD**
Externship Director: Paul Mattis, PhD, ABPP-CN
- July 2020-
June 2021 **Neuropsychology Extern**
Northshore University Hospital of Northwell Health
Department of Neurology, Movement Disorders Program

Manhasset, NY

- Conducted outpatient neuropsychological assessments primarily through telehealth (due to COVID-19 pandemic) in adults with movement disorders, along with other neurological, medical, and psychiatric disorders.
- Received individual supervision and training
- Weekly didactics included neuropsychology-specific seminars, clinical and fact-finding presentations, and Neurology grand rounds

Supervisor: Paul Mattis, PhD, ABPP-CN

July 2019-
June 2020

Neuropsychology Extern

Montefiore Medical Center - Neuropsychology Assessment Service

Department of Psychiatry and Behavioral Sciences

Bronx, New York

- Conducted outpatient neuropsychological assessments for a wide range of patient populations across the lifespan (children, adolescents, adults, and older adults)
- Received individual supervision and training
- Weekly didactics included, case presentations, journal clubs, and topic discussions
- * *Due to the COVID-19 pandemic, clinical activities included interviews and feedback sessions via telehealth starting in March 2020; didactics and supervision transitioned to telehealth in March 2020.*

**Supervisors: Bryan Freilich, Psy.D., ABPP-CN
Nicole Feirsen, Ph.D.**

July 2018-
June 2019

Psychology Extern

Adult Literacy Program

Fisher Landau Center for the Treatment of Learning Disabilities

Montefiore Medical Center

Bronx, New York

- Carried a caseload of 4 individual psychoeducational therapy cases biweekly that addressed reading and writing difficulties; included supportive therapy and behavior modification to address issues such as self-esteem/confidence, understanding of their disability, and anxiety and depression symptoms
- Conducted psychoeducational evaluations to assess areas of learning needs and to guide treatment
- Weekly individual supervision

Supervisor: Monica McQuaid, Ph.D.

February 2018-
July 2019

Behavioral Medicine Student Therapist

The Max & Celia Parnes Family Psychological and Psychoeducational Services Clinic

Ferkauf Graduate School of Psychology

Yeshiva University, Bronx, New York

- Carried a caseload of 2 weekly individual psychotherapy cases. Treatment issues included anxiety, depression, coping with stress, physical pain and other physical health issues
- Conducted pre-surgical psychological evaluations for patients seeking bariatric surgery; provided written assessment to referring physicians
- Conducted clinic intake evaluations using SCID-5
- Responsible for all case documentation
- Weekly individual supervision

Supervisors: Yvette Fruchter, Ph.D. and Erica Weiss, Ph.D.

DOCTORAL RESEARCH EXPERIENCE

July 2020-
Present

Principal Investigator, Dissertation Research

Ferkauf Graduate School of Psychology

Yeshiva University, Bronx, NY

Title: Migraine Ictal and Interictal Neuropsychological EMA (MIINE)

Abstract: Purpose: 1) To evaluate objective cognitive functioning during ictal and interictal periods of the migraine attack in people with episodic migraine via Ecological Momentary Assessment (EMA) and 2) explore the influence of psychological factors on objective and subjective cognitive performance during the ictal and interictal periods via EMA. **Methods:** This longitudinal observational EMA study intends to recruit 40 people with episodic migraine. At each EMA assessment, participants will complete a brief ambulatory cognitive battery assessing the domains of working memory, processing speed, and executive functioning.

- **Proposal:** Defended November 2020
- **Oral Defense:** Anticipated June 2022

Supervisor: Elizabeth Seng, Ph.D.

October 2017-
December 2019

Principal Investigator, Pre-Doctoral Research Project

Ferkauf Graduate School of Psychology

Yeshiva University, Bronx, NY

Title: Neuropsychological Performance, Depression and Disability in Migraine

Abstract: Purpose: To evaluate relationships between neuropsychological performance, depression symptoms, and disability in patients with migraine. **Methods:** This was a secondary analysis of a cross-sectional study conducted at a specialty headache center. Seventy-seven adults with migraine completed surveys assessing demographics, depressive symptoms (PROMIS Depression scale), disability (HDI, MIDAS) and a battery of neuropsychological tasks. **Results:** There were significant associations between depressive symptoms, disability and neuropsychological

performance in domains of attention, processing speed, and semantic fluency. **Conclusions:** Migraine comorbidities, such as depression and disability may be associated with lower neuropsychological functioning. Clinicians should consider these non-migraine factors when evaluating neuropsychological performance in patients with migraine.

- **Completed: December 2019**

Supervisor: Elizabeth Seng, Ph.D.

October 2017-
Present

Research Assistant

Headache and Adherence Lab

Ferkauf Graduate School of Psychology

Yeshiva University, Bronx, NY

- Discuss and implement ideas pertaining to current doctoral level projects
- Develop understanding of headache/migraine, issues relating to headache/migraine, depression, emotional distress, treatment adherence, quality of life, and neuropsychological functioning.
- Developed understanding of visual processing in patients with migraine via training on Visual Evoked Potential (VEP)
- Received training in phenomenological interviewing
- Participate in ad hoc reviewing
- Collaborate with advisor on current research projects, papers, and presentation abstracts
- Guide “journal club” by presenting research articles and leading discussion

Principal Investigator: Elizabeth Seng, Ph.D.

ADDITIONAL RESEARCH EXPERIENCE

August 2016-
May 2017

Research Assistant

RUSK Rehabilitation & Bellevue Hospital Center

New York, NY

- Determined patient eligibility for TBI Model Systems Research Studies
- Performed Medical Record Abstractions
- Recruited and conducted follow up with research participants
- Administered assessments and conducted interviews
- Inputted data into Traumatic Brain Injury National Data and Statistical Center (TBINDSC) databases

Supervisor: Tamara Bushnik, Ph.D.

August 2014-
December 2015

Research Assistant

Neuropsychology and Cognition Lab

Ferkauf Graduate School of Psychology

Yeshiva University, Bronx, NY

- Worked with ProtoKinetics Movement Analysis Software (PKMAS)
- Observed administration of Neuropsychological assessments
- Participated in lab meetings

Supervisor: Roe Holtzer, Ph.D.

June 2015-
August 2015

Assistant Clinical Research Coordinator
Five Towns Neuroscience Research/ Five Towns Neurology
Cedarhurst, NY

- Involved with networking and start-up of clinical trials for Five Towns Neuroscience Research
- Researched and located trials with pharmaceutical companies
- Searched patient database for subjects
- Recruited patients and conducted patient reported outcomes during patient visits
- Trained in completing patient intakes in Five Towns Neurology

Supervisor: David Steiner, M.D.

GRADUATE-LEVEL TEACHING & CLINICAL SUPERVISION EXPERIENCE

January 2021-
June 2021

Personality Theory and Assessment Teaching Assistant
Ferkauf Graduate School of Psychology
Bronx, NY

- Taught first year doctoral students administration, scoring, and interpretation of personality measures.
- Prepared students for Personality Assessment Competency Exam

Supervisors: Anne Elizabeth Hirky, PhD and Yelena Goldin, PhD

August 2020-
December 2020

Intellectual and Cognitive Assessment Teaching Assistant
Ferkauf Graduate School of Psychology
Bronx, NY

- Taught first year doctoral students administration, scoring, and interpretation of cognitive measures.
- Prepared students for Cognitive Assessment Competency Exam

Supervisors: Elizabeth Seng, PhD and Yelena Goldin, PhD

May 2019-
June 2021

Parnes Clinic Behavioral Medicine Practicum Teaching Assistant
Ferkauf Graduate School of Psychology
Bronx, NY

- Trained the first- and second-year Behavioral Medicine Practicum doctoral students on policies and procedures
- Audited clinic charts; organized and led chart reviews
- Conducted initial phone screenings with potential behavioral medicine patients

- Monitored patient flow and related issues within the practicum
- Met weekly with clinic director

Supervisors: William Salton, PhD and Jonathan Feldman, PhD

ADDITIONAL CLINICAL EXPERIENCE

- March 2021- Sept. 2021 **Student Therapist**
Private Patient of David Biderman, PhD
 Lawrence, NY
- Conducted individual therapy sessions for a patient adjusting to daily challenges due to cognitive problems following a brain injury.
 - Treatment focused on communication training, relationship building strategies, and compensatory cognitive strategies.
 - Received individual supervision by licensed clinical psychologist
- Supervisor: David Biderman, PhD**

OTHER RELATED EXPERIENCE

- March 2021- Present **Caregiver Mentor**
Imerman Angels/American Lung Association
- Provide one-on-one support to lung cancer caregivers
- September 2015- May 2016 **Project START Volunteer**
 New York, NY
- Worked with a team of other students to bring hands-on science experiments to inner-city children
- September 2012- May 2013 **Medical Clown**
Hadassah Medical Center
 Jerusalem, Israel
- Provided support and performed for patients and family members in hospital
- June 2010- August 2010 **Therapy Intern and Counselor**
 Camp Koby
 Dimona, Israel
- Engaged in and helped implement therapeutic activities for campers who have lost family members to sudden health problems, accidents, and terror attacks
 - Planned and implemented activities in day camp for Ethiopian immigrants in Israeli absorption center

HONORS, AWARDS AND LEADERSHIP

- June 2021- **Association of Neuropsychology Students and Trainees (ANST) Interest**

- Present
- Group Representative**
Ferkauf Graduate School of Psychology
 Yeshiva University, Bronx, New York
- Lead meetings and discussions related to clinical and research aspects of neuropsychology (e.g., guide journal clubs, facilitate peer-support and mentorship regarding applications/training experiences).
 - Disseminate relevant information regarding the neuropsychology field and training
- Faculty Sponsor: Roee Holtzer, PhD**
- June 2021 - Present
- Class Representative**
Ferkauf Graduate School of Psychology
 Yeshiva University, Bronx, New York
- Active liaison between faculty members and students
 - Complete faculty requested administrative and other cohort-related tasks
- January 2020- December 2020
- Membership Committee Member, National Academy of Neuropsychology (NAN)**
- Developed ways to recruit and retain members
 - Reviewed applications for membership
 - Participated in monthly board meetings
- September 2015- May 2016
- Communications Officer of Psychology Club**
 Yeshiva University, New York, NY
- Was responsible for contact with the Office of Student Life, other offices and clubs on campus, and potential speakers
 - Planned, organized and led meetings related to psychology events on campus
- 2016 - Magna Cum Laude Graduate, Yeshiva University, New York, NY
 2013-2016 - Dean's Honor Roll, Yeshiva University, New York, NY

SPEAKING ENGAGEMENTS

- November 2018
- Panelist**
 Yeshiva University, New York, NY
- Helped guide undergraduate students interested in pursuing a degree in psychology
 - Facilitated discussions with students regarding the application process for psychology doctorate programs
- Title: Start Thinking about your Future in Psychology***

PEER-REVIEWED PUBLICATIONS

Klepper, J. E., **Sebrow, L.**, Rosen, N. L., & Seng, E. K. (2022). *Cogniphobia and neuropsychological functioning in migraine*. *Neuropsychology*.

PUBLISHED ABSTRACTS

Sebrow, L., Klepper, J., & Seng, E. (2019). *Cognition, Depressive Symptoms and Disability in Patients with Migraine*. *Archives of Clinical Neuropsychology*, 34(6), 954-954.

Sebrow, L., Klepper, J., & Seng, E. (2018). *Cognitive Performance and Depression Symptoms in Patients with Migraine*. *Archives of Clinical Neuropsychology*, 33(6), 703-794.

PRESENTATIONS

Cruz, L., Olsen, P., **Sebrow, L.**, Schneider, S., Miller, J., Mattis, P. *Assessing Validity of the Money's Road Map Test in a Parkinson's Disease Sample*. Presented as a poster at the International Neuropsychological Society (INS) February 2022 Conference.

PEER-REVIEWED PUBLICATIONS UNDER REVIEW

Parker, A., **Sebrow, L.**, Foley, F., Hirky, A.E., Robbins, M., Trost, Z., Seng, E. *Injustice, Quality of Life, and Psychiatric Symptoms in People with Migraine*. Manuscript submitted for publication.

PEER-REVIEWED PUBLICATIONS IN PREPARATION

Sebrow, L., Klepper, J., Rosen, N., Seng, E. *Neuropsychological Performance, Depression, and Disability in Patients with Migraine*. Manuscript in preparation.

ASSESSMENT EXPERIENCE

Academic Achievement Battery (AAB)
Adult ADHD Symptom Checklist (self-report)
Beck Anxiety Inventory (BAI)
Beck Depression Inventory, Second Edition (BDI-II)
Beery - Buktenica Visual-Motor Integration
Behavior Assessment System for Children – 3rd Edition (BASC-3)
Behavior Rating Inventory of Executive Function (BRIEF)
Benton Facial Recognition Test
Boston Diagnostic Aphasia Exam
Boston Naming Test (BNT)
Brief Test of Attention
Brief Visuospatial Memory Test, Revised Edition (BVM-T-R)
Brixton Spatial Anticipation Test (BSAT)
California Verbal Learning Test, Second Edition (CVLT-II)
Cancellation Task
Category Test
Child and Adolescent Memory Profile (ChAMP)

Children's Memory Scale
Clock Drawing Test (CDT)
Color Trails Test
Comprehensive Test of Phonological Processing, Second Edition (CTOPP-2)
Conners' Continuous Performance Test, Second Edition (CPT-II)
Conners Adult ADHD Rating Scale
Controlled Oral Word Association Test (COWAT)
Diagnostic Assessment of Reading (DAR)
Delis-Kaplan Executive Function System (D-KEFS)
Dementia Rating Scale – 2 (DRS-2)
Dot Counting Test
Drilled Word Span
Frontal Systems Behavior Scale (FrSBe)
Geriatric Depression Scale (GDS)
Gray Oral Reading Tests, Fifth Edition (GORT-5)
Grooved Pegboard Test
Hooper Visual Organization Test
Judgment of Line Orientation
Medical Symptom Validity Test
Memory Complaints Inventory
Mini-Mental State Exam
Minnesota Multiphasic Personality Inventory – 2 – Revised Form (MMPI-2-RF)
Montreal Cognitive Assessment (MoCA)
Nelson-Denny Reading Test
NEPSY-II
Neuropsychiatric Inventory
Neuropsychological Assessment Battery (NAB)
Personality Assessment Inventory (PAI)
Repeatable Battery for the Assessment of Neuropsychological Status (RBANS)
Rey-Osterrieth Complex Figure
Reynolds Intellectual Assessment Scales (RIAS)
Rosen Drawing Test
Scholastic Abilities Test for Adults (Written Composition subtest)
Sensorimotor Exam
SNAP IV
Stroop Color Word Test (SCWT)
Structured Clinical Interview I for the DSM-5 (SCID-5)
Suicide Assessment Five-Step Evaluation (SAFE-T)
Symbol Digit Modalities Test (SDMT)
Symptom Checklist-90-R (SCL-90-R)
Test of Memory Malingering (TOMM)
Test of Premorbid Functioning (TOPF)
Three Words Three Shapes Test
Token Test
Tower of London
Trail Making Test (TMT)

Wechsler Adult Intelligence Scale – IV (WAIS-IV)
Wechsler Adult Intelligence Scale for Children- IV (WISC-IV)
Wechsler Individual Achievement Test (WIAT)
Wechsler Memory Scale- IV (WMS-IV)
Wechsler Test of Adult Reading (WTAR)
Wisconsin Card Sorting Test (WCST)
Woodcock Johnson-IV Tests of Achievement (WJ IV)
Woodcock-Johnson IV Tests of Oral Language (WJ-IV-OL)

ASSESSMENT TRAINING

Minnesota Multiphasic Personality Inventory – 2 (MMPI-2)
Rorschach Inkblot Method (Exner Comprehensive System)
Structured Clinical Interview for the DSM-5: Personality Disorders (SCID PD)
Thematic Apperception Test (TAT) (exposure)

PROFESSIONAL MEMBERSHIP

American Psychological Association (APA), Student Member
Member, Divisions of Rehabilitation Medicine (22), Health Psychology (38), Clinical
Neuropsychology (40)
National Academy of Neuropsychology (NAN), Student Member
New York State Association of Neuropsychology (NYSAN), Student Member
New York Neuropsychology Group (NYNG), Student Member
Ferkauf Division 22 Rehabilitation Psychology, Campus Chapter Member

RELATED SKILLS

Computers: Proficient in Microsoft Word, Excel, PowerPoint, SPSS, REDCap.