# Alexandra Meliz Ozmeral, B.S.

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| EDUCATION          |  |
|--------------------|--|
| Aug 2021 –         | Doctoral Student   |
| Expected May 2026  | Clinical Psychology Ph.D. Program (Health Emphasis), APA Accredited  |
| 1 ,                | Ferkauf Graduate School of Psychology, Yeshiva University  |
|                    | Bronx, New York  |
|                    | Director of Clinical Training: Bari Hillman, Ph.D.   |
|                    | Email: bari.hillman@yu.edu   |
|                    | Phone: 516-857-0827  |
| May 2018           | B.S., cum laude  |
|                    | Health Promotion Disease Prevention Major  |
|                    | University of Southern California, Los Angeles, California   |
|                    | Study Abroad: John D. Kehoe School of Art, Cortona, Italy, Spring 2015                                       |
| SUPERVISED DOCT    | FORAL CLINICAL TRAINING  |
| Feb 2022           | Behavioral Medicine Student Therapist  |
|                    | The Max & Celia Parnes Family Psychological and Psychoeducational  |
|                    | Services Clinic  |
|                    | Ferkauf Graduate School of Psychology, Yeshiva University  |
|                    | Bronx, New York  |
|                    | • Conduct individual weekly psychotherapy. Treatment issues frequently                                       |
|                    | include anxiety, depression, coping with stress, physical pain and/or  |
|                    | other physical health issues   |
|                    | • Conduct pre-surgical psychological evaluations for patients seeking  |
|                    | bariatric surgery; provide written assessment to referring physicians.                                       |
|                    | Conduct clinic intake evaluations using SCID-5   |
|                    | Responsible for all case documentation   |
|                    | Weekly individual supervision  |
|                    | Supervisor: To be assigned   |
| DOCTORAL RESEA     | ARCH EXPERIENCE  |
| Sep 2021 – Present | Research Assistant   |
|                    | Headache and Adherence Research Lab  |
|                    | Ferkauf Graduate School of Psychology, Yeshiva University  |
|                    | Bronx, New York  |
|                    | • Discuss and develop ideas pertaining to current pre-doctoral and doctoral level research projects of peers |
|                    | • Develop understanding of patterns of adherence in headache   |
|                    | management, mindfulness and cognitive behavior therapy and their   |
|                    | impact on migraine and use of digital applications to track and manage                                       |
|                    | headache   |
|                    | Collaborate with advisor on current research projects and papers   |

Principle Investigator: Elizabeth Seng, Ph.D.

## ADDITIONAL RESEARCH EXPERIENCE

| Dec 2017 – May 2018 | Research Assistant  |
|---------------------|---|
|                     | Center for Economic and Social Research MTEENS Study  |
|                     | Dana and David Dornsife College, University of Southern California  |
|                     | Los Angeles, California   |
|                     | • Videoconferenced with study participants and guided them through self-<br>measurements of height, weight, and waist circumference         |
|                     | • Collected and cleaned data of the above measurements  |
|                     | • Performed clerical and administrative tasks such as maintaining   |
|                     | inventory and managing compensation for participants  |
|                     | Presented poster at college science symposium   |
|                     | Supervisor: Sarah White, MPP  |
|                     | ▲ ´´  |
| TEACHING EXPER      | IENCE   |
| Aug 2022 – Present  | Teacher Assistant   |
|                     | Experimental Psychology   |
|                     | Stern College, Yeshiva University   |
|                     | New York, New York  |
|                     | <ul> <li>Graduate teaching assistant for undergraduate course, Experimental<br/>Psychology</li> </ul>                                       |
|                     | • Responsible for leading weekly student lab sections and teaching students the basics of psychology research, including psychometrics, dat |
|                     | analysis in SPSS, literature review, and formal scientific writing  |
|                     |   |

- Supervisor: Joshua Bacon, Ph.D.

#### **OTHER WORK EXPERIENCE**

| neidoncisco, California<br>Manage consulting projects for one of the largest health systems in<br>Northern California and others in Texas and Colorado to recover<br>\$10M+ yearly in revenue for hospital clients<br>Directly oversee a cross-functional team of five Associate Consultants<br>by providing opportunities for career development, mentorship, and<br>comprehensive project evaluations<br>Develop and present data-driven operational improvement<br>recommendations and implementation strategies to key client<br>stakeholders (CFOs, Directors)<br>Analyze large data sets to identify revenue cycle errors by designing |
|--|
| Manage consulting projects for one of the largest health systems in<br>Northern California and others in Texas and Colorado to recover<br>\$10M+ yearly in revenue for hospital clients<br>Directly oversee a cross-functional team of five Associate Consultants<br>by providing opportunities for career development, mentorship, and<br>comprehensive project evaluations<br>Develop and present data-driven operational improvement<br>recommendations and implementation strategies to key client<br>stakeholders (CFOs, Directors)<br>Analyze large data sets to identify revenue cycle errors by designing                            |
| Northern California and others in Texas and Colorado to recover<br>\$10M+ yearly in revenue for hospital clients<br>Directly oversee a cross-functional team of five Associate Consultants<br>by providing opportunities for career development, mentorship, and<br>comprehensive project evaluations<br>Develop and present data-driven operational improvement<br>recommendations and implementation strategies to key client<br>stakeholders (CFOs, Directors)<br>Analyze large data sets to identify revenue cycle errors by designing   |
| SQL reviews of inpatient hospital claims, focusing on Diagnosis<br>Related Group (DRG) logic assessment and proper coding of Internal<br>Classifications of Diseases (ICD-10)<br>Sit on the leadership board of Women of Cloudmed, an Employee<br>Resource Group, leading monthly Pod discussions on topics such as the  |
| Confidence Gap, Strategic Networking, Gendered Mentorship, and<br>Intersectionality  |
|  |

Institute for Integrative Nutrition New York, New York

• Lead nutrition and integrative health counseling services for women of all ages through exploring underlying health conditions and nutrition-related concerns

#### LEADERSHIP, HONORS AND AWARDS

| 2021        | Merit Scholarship, Ferkauf Graduate School of Psychology         |
|-------------|--|
| 2018        | Cum Laude, University of Southern California                     |
| 2015 - 2018 | Dean's List, University of Southern California                   |
| 2015 - 2016 | Renaissance Ideal Scholarship, University of Southern California |

#### ACADEMIC ASSESSMENT TRAINING

#### Fall 2021

Repeatable Battery for the Assessment of Neuropsychological Status (RBANS) Structured Clinical Interview for the DSM-5 (SCID-5) Trail Making Test Wechsler Adult Intelligence Scale – IV (WAIS-IV) Wechsler Intelligence Scale for Children – IV (WISC-IV) Wechsler Memory Scale – IV (WMS-IV)

#### Spring 2022

Minnesota Multiphasic Personality Inventory – 2 (MMPI-2) Minnesota Multiphasic Personality Inventory – 2 – Revised Form (MMPI-2-RF) Personality Assessment Inventory (PAI) Structured Clinical Interview for the DSM-5: Personality Disorders Thematic Apperception Test (TAT) (exposure)

### POSTER PRESENTATION AT SCIENTIFIC MEETINGS

**Ozmeral, A.**, Sutton, L., Seng, E., Slavin, M. (April, 2022). *Associations between caffeinated and alcoholic beverage intake and headache frequency and symptoms in migraine patients.* Poster presented at the Society of Behavioral Medicine on April 7, 2022.

#### **PROFESSIONAL MEMBERSHIP**

American Psychological Association (APA), Student Member

Member, Divisions of Society for Psychology of Aesthetics, Creativity and the Arts (10), Health Psychology (38)

New York State Psychological Association (NYSPA), Student Member

#### **RELATED SKILLS**

Computers: Proficient in Microsoft Word, Excel, PowerPoint; Google Suite; SQL; EHR Systems