**MARIA PALMERI, M.A.**

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**EDUCATION**

*September 2019 –* **Ph.D. Candidate**

*Expected May 2024* **Clinical Psychology with Health Emphasis**, APA Accredited

***Neuropsychology Minor***

Ferkauf Graduate School of Psychology

Yeshiva University, Albert Einstein School of Medicine, Bronx, New York.

Director of Clinical Training: Bari (Scheckner) Hillman, Ph.D.

E-mail: Bari.Hillman@yu.edu

Phone: 646-592-4522/516-857-0827

*September 2019 –* **M.A. Clinical Psychology with Health Emphasis,** **En Route**

*May 2021* Ferkauf Graduate School of Psychology

Yeshiva University, Albert Einstein School of Medicine, Bronx, New York.

*September 2017 –* **M.A., Summa Cum Laude, General Psychology**

*May 2019* **New York University**, New York, NY

*September 2012 –* **B.A., Summa Cum Laude**, **Dual Degree in Psychology & Criminal Justice**

*May 2016* **Long Island University, C.W. Post** (hereafter LIU Post)**,** Brookville, NY

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*July 2022* - **Neuropsychology Extern**

*Present* NYU Langone Health

* Conduct neuropsychological testing batteries in inpatient outpatient settings, write-up report of results, and assist in interviewing and feedback sessions
* Responsible for all case documentation
* Weekly group didactic training
* Weekly individual supervision training

**Supervisors: Dr. Christina Morrison, PhD, ABPP; Dr. William Barr, PhD, ABPP; Julia Rao, PhD; Evan Schulze, PhD; Lillian Salinas, PhD, Jennifer Rosenberg, PhD, ABPP**

*July 2021* - **Neuropsychology Extern**

*June 2022* Montefiore Division of Neuropsychology, Department of Neurology, Bronx, New York

* Conduct neuropsychological testing batteries in an outpatient setting, write-up report of results, and assist in interviewing and feedback sessions
* Responsible for all case documentation
* Weekly individual and group didactic training
* Participate in weekly neuropsychology rounds

**Supervisor: Dr. Ronda Facchini, PhD**

*September 2020* – **Neuropsychology Extern**

*June 2021*Burke Rehabilitation Center, White Plains, New York

* Carry a caseload of short-term individual therapy patients at bedside through their stay (2-4 weeks). Patients are typically in acute condition having recently suffered brain or spinal cord injury
* Conduct psychological intakes, mental state examinations, brief neurological testing, and psychotherapy in an inpatient setting
* Responsible for all case documentation
* Conduct neuropsychological testing batteries in an outpatient setting, write-up report of results, and assist in feedback
* Receive weekly individual supervision and group didactic training

**Supervisors: Julieanne Shulman, PsyD; Jamie Twaite, PhD**

* Carry a caseload of long-term individual therapy patients in an outpatient setting with individuals who experienced brain or spinal cord injury
* Co-lead 2 group therapy meetings in an outpatient setting (Caregiver Mindfulness Group and The Brainiacs: Acquired Brain Injury Mindfulness Group)
* Responsible for all case documentation
* Receive weekly individual supervision

**Supervisor: Heidi Spitz, PhD**

*February 2020* – **Behavioral Medicine Student Therapist, The Max and Cecilia Parnes**

*Augusts 2021* **Family Psychological and Psychoeducational Services Clinic,** Ferkauf Graduate School of Psychology, Yeshiva University Morris Park, NY

* Carry a caseload of two individual weekly psychotherapy cases. Treatment issues include/frequently include anxiety, depression, coping with stress, physical pain and/or other physical health issues
* Conduct pre-surgical psychological evaluations for patients seeking bariatric surgery; provide written assessment to referring physicians.
* Conduct clinic intake evaluations using SCID V
* Responsible for all case documentation
* Weekly individual supervision

 **Supervisor: Tom Coghlan, PsyD**

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**RESEARCH EXPERIENCE**

*September 2022* – **Principal Investigator, Dissertation Research Project**

*Present* Ferkauf Graduate School of Psychology

Yeshiva University, Bronx, New York

**Title:** TBD

**Supervised by Elizabeth Seng, PhD**

*September 2022* – **Research Assistant at Ferkauf Graduate School of Psychology**

*Present Headache and Adherence Lab*

Ferkauf Graduate School of Psychology

Yeshiva University, Bronx, New York

* Discuss and develop ideas pertaining to dissertation planning and doctoral level research projects of peers
* Develop understanding of migraine and current issues in medication adherence
* Collaborate with advisor on current research projects and papers
* Participating in and attending weekly lab meetings, trainings, and journal clubs

**Principal Investigator: Dr. Elizabeth Seng, PhD**

*September 2019* – **Principal Investigator, Pre-Doctoral Research Project**

*September 2022* Ferkauf Graduate School of Psychology

 Yeshiva University, Bronx, New York

**Title:** Investigating the Moderating Role of Disease Status on the Relationship between Fatigue, Learning and Memory, and Processing Speed in Older Adults

 **Completed:** August 2022

 **Supervised by Roee Holtzer, PhD**

*September 2019* – **Research Assistant at Ferkauf Graduate School of Psychology**

*September 2022 Neuropsychology and Cognition Lab*

Ferkauf Graduate School of Psychology

Yeshiva University, Bronx, New York

* Aiding in and conducting research on cognition and walking in aging healthy individuals and individuals diagnosed with multiple sclerosis
* Recruitment of potential research participants
* Participating in and attending weekly lab meetings, journal clubs and monthly case studies
* Presenting research updates and progress on theses and independent manuscripts

**Principal Investigator: Dr. Roee Holtzer, PhD**

*September 2017* – **Master’s Thesis**

*May 2019*  Title: The Effects of Virtual Reality on Quality of Life in Patients

Diagnosed with Neurological Disorders

 New York University Graduate School of Arts and Sciences

 New York, NY

 **Supervised by Leigh Charvet, PhD**

*September 2014 –* **Independent Study in Psychological Research**

*May 2016* LIU Post, Brookville, NY

* Worked with and handled lab mice
* Performance and memory testing with caffeine, food deprivation, performance, and stress
* Obtained working knowledge of statistical program software (Prism)

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**RESEARCH WORK EXPERIENCE**

*September 2017* – **Student Research Intern at NYU Health’s Neurology Multiple Sclerosis**

*February 2020* **Comprehensive Care Center**

New York, NY

* Conducted neuropsychological testing on patients with Multiple Sclerosis
* Prepared and conducted case conferences
* Spearheaded research initiatives related to VR and quality of life (grant and protocol writing, therapy set-up and supervision)
* Administered tDCS daily sessions, baseline/follow-up visits
* Organization of materials, binders, logs, etc.
* Performed widespread data analyses after clinical and research data collection

*May 2017 ­*– **Intern at NYU Langone Medical Center’s RUSK Rehabilitation**

*September 2017* **Department of Research,**

New York, NY

* Collected and configured data (MatLab, Excel)
* Worked with stroke patients in clinical and research settings
* Participated in lab meetings as well as contributed in grant writing and proposal

*July 2015* – **Student Intern at NYU Langone Medical Center Department of Child**

*September 2015* **and Adolescent Psychiatry**

New York, NY*.*

* Scored psychological tests (i.e. ADOS, WIATT) and aided in psychological testing
* Also worked in billing and excel work
* Shadowed neurology, neuromuscular department, and concussion center

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**TEACHING EXPERIENCE**

*January 2015 –* **Teacher’s Aid** (Neuroscience, Psychological Tests and Measurements

*May 2015* Abnormal Psychology, Psychopharmacology, Forensic Psychology)

LIU Post, Brookville, NY

* Graded exams and homework, aided in developing lesson plans, and created PowerPoint presentations for lessons

*September 2013 ­­*– **CRLA Certified Peer Tutor**

 *May 2016*  LIU Post,Brookville, NY

* Worked as a peer tutor for Long Island University – LIU Post Learning Support Center

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*September 2022 –* **Clinical Health Ph.D. Program TA**

*Present* Ferkauf Graduate School of Psychology

 Yeshiva University, Bronx, NY

* Provide administrative support for the Clinical Health, Ph.D. program
* Assist with preparing annual APA credentialing applications

*September 2021 –* **Organization of Psychology Students (OPS) Executive Board Member,** *Present* Ferkauf Graduate School of Psychology

Yeshiva University, Bronx, NY

* Peer elected representative
* Provide students with information relevant to their academic and professional careers
* Facilitate communication between students and administration/faculty, as well a student organizations and alumni by acting as a liaison between groups
* Organize and disseminate reimbursements to students for research conferences, internship applications, and other academic-related activities
* Fundraise, organize social action projects, sponsor student social events, and organize orientation day each year

*September 2020 –* **APA Division 38 (Health Psychology) Social Media Committee Member**

*Present Manager, LinkedIn*

* Responsible for monitoring LinkedIn and Twitter accounts: admitting members, posting content related to health psychology
* Stay up to date on related research in the field of health psychology
* Organize “Monthly Disease Spotlight” including contacting psychologists and other board-certified professionals who work with targeted disease to participate in interviews and active “Q&A” on social media platforms; host and moderate the event.
* Attend quarterly meetings; help facilitate ways to build social media presence and connect leaders in the field of health psychology

*September 2020 –* **Cohort Representative**

*September 2021* Ferkauf Graduate School of Psychology

 Yeshiva University, Bronx, New York

* Peer elected representative for doctoral cohort
* Act as a liaison between cohort and faculty

*July 2016* – **Laboratory Assistant at NYU Langone Medical Center Division of**

*November 2016* **Comparative Medicine,**

 New York, NY*.*

* Laboratory animal cage preparation, set-up, wash, and sanitization; hallway preparation and set-up
* Collaboration of cage wash, Principle Investigators, and Animal Laboratory Technicians

*September 2015* – **Intern, Nassau TASC**

*December 2015* Hempstead, NY

* Documenting and filing, clerical duties
* Aided in assessments, toxicology screenings, and dealing with clients
* Answered phones and helped direct clientele
* Accompanied jail screening, transportation of clients, and court hearings

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**OTHER WORK EXPERIENCE**

*2012 –* **Softball Skills Coach** *Present* Queens, NY

* Individual and group pitching, fielding and batting instructor
* Prior RGMVM Little League summer camps/skills clinic instructor for youth softball
* Prior instructor at LIU Post softball skills clinics
* Coach at Lady Diamond Pros Softball Organization
* Assistant Softball Coach at Archbishop Molloy High School

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**CERTIFICATIONS, AWARDS, HONORS, AND LEADERSHIP**

American Red Cross – Adult and Pediatric First Aid/CPR/AED

CITI Program – Research Ethics and Compliance, Clinical Research Coordinator Foundations

CRLA Tutoring Certification

Admissions Teacher’s Assistantship – Ferkauf Graduate School of Psychology

Class Representative – Ferkauf Graduate School of Psychology

Organization of Psychology Students Representative – Ferkauf Graduate School of Psychology

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May 2019 – Present Ferkauf Graduate Scholarship, Bronx NY

May 2016 CoSIDA All-American Scholar Athlete

May 2016 CoSIDA Academic All-District

May 2016 College of Liberal Arts and Sciences Excellence in Service Award

May 2016 Phi Eta Honor Society

May 2016 Thomas T. Cacavas Academic Excellence Award

May 2014 – May 2016 All-American Scholar Athlete

September 2012 – May 2016 Dean’s List, LIU Post, Brookville, NY,

September 2012 – Present Alpha Phi Sigma, LIU Post, Brookville, NY

September 2012 – May 2016 Athletic Scholarship, LIU Post, Brookville, NY

September 2012 – May 2016 Academic Honors Scholarship, LIU Post, Brookville, NY

September 2012 – May 2016 Alumni Scholarship, LIU Post, Brookville, NY

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**ASSESSMENT EXPERIENCE**

* 9-Hole Peg Test (9HPT)
* A Developmental NEuroPSYchological Assessment – Second Edition (NEPSY-II) -
* Beck Anxiety Inventory (BAI)
* Beck Depression Inventory (BDI)
* Behavior Assessment System for Children – Third Edition (BASC-3)
* Boston Naming Test
* Brief Visuospatial Memory Test (BMVT)
* California Verbal Learning Test-3 (CVLT-3)
* Continuous Performance Test (CPT)
* Controlled Oral Word Association Test (COWAT)
* Dementia Rating Scale-2 (DRS-2)
* Dot Counting Test
* Expressive Vocabulary Test – Third Edition (EVT-3)
* Grooved Pegboard
* Hopkins Verbal Learning Test (HVLT)
* Judgment of Line Orientation
* Neuropsychological Assessment Battery (NAB)
* Peabody Picture Vocabulary Test – Fifth Edition (PPVT-V)
* Perdue Pegboard
* Repeatable Battery for the Assessment of Neuropsychological Status (RBANS)
* Rey Auditory Verbal Learning Test (RAVLT)
* Rey Complex Figure Test (RCFT)
* Stroop Color-Word Test
* Symbol Digit Modalities Test (SDMT)
* Test of Auditory Processing Skills-3 (TAPS-3)
* Test of Premorbid Functioning (TOPF)
* The Wide Range Assessment of Memory and Learning – Third Edition (WRAML-3)
* Thematic Apperception Test (TAT)
* Tower of London
* Trail Making Test (Parts A and B)
* Wechsler Adult Intelligence Scale-IV (WAIS-IV)
* Wechsler Intelligence Scale for Children – Fifth Edition (WISC-V)
* Wechsler Memory Scale-IV (WMS-IV - Logical Memory)
* Wide Range Achievement Test (WRAT-3,4)
* Wisconsin Card Sorting Task (WCST)
* Woodcock-Johnson Tests of Achievement IV (WJ-IV)

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**ASSESSMENT TRAINING**

*Fall 2019 (Ferkauf Graduate School of Psychology – Competencies Passed)*

* Repeatable Battery for the Assessment of Neuropsychological Status (RBANS)
* Structured Clinical Interview I for the DSM-5 (SCID I)
* Trail Making Test Parts A and B
* Wechsler Adult Intelligence Scale – V (WAIS-IV)
* Wechsler Adult Intelligence Scale for Children (WTSC-IV)

*Spring 2020 (Ferkauf Graduate School of Psychology – Competencies Passed)*

* Minnesota Multiphasic Personality Inventory – 2 (MMPI-2)
* Minnesota Multiphasic Personality Inventory – 2 Revised Form (MMPI-2 RF)
* Personality Assessment Inventory (PAI)
* Rorschach Inkblot Method (Exner Comprehensive System)
* Structured Clinical Interview for the DSM-5: Personality Disorders
* Thematic Apperception Test (TAT) (exposure)

*Fall 2020-Spring 2020(Burke Rehabilitation Center)*

* Addenbrooke’s Cognitive Evaluation-III (ACE-III)
* American Spinal Cord Injury Association (ASIA) Exam
* California Verbal Learning Test (CVLT)
* Delis-Kaplan Executive Function System (DKEFS)
* Dot Counting Test
* Hooper Visual Organization Test (VOT)
* Mini Mental State Examination (MMSE)
* Montreal Cognitive Assessment (MoCA)
* Neuropsychological Assessment Battery (NAB)
* Rey Complex Figure Test (RCFT)
* Stroop Color-Word Test
* Test of Memory Malingering (TOMM)
* Wechsler Abbreviated Scale Intelligence-II (WASI-II)
* Wechsler Test of Adult Reading (WTAR)
* Wisconsin Card Sorting Test (WCST)

*Fall 2021-Spring 2022 (Montefiore Division of Neuropsychology)*

* A Developmental NEuroPSYchological Assessment – Second Edition (NEPSY-II) -
* Behavior Assessment System for Children – Third Edition (BASC-3)
* Behavior Rating Inventory of Executive Function (BRIEF)
* Blessed Dementia Scale (BDS)
* Boston Diagnostic Aphasia Examination (BDAE)
* Childhood Autism Rating Scale – Second Edition (CARS II)
* Continuous Performance Test (CPT)
* Expressive Vocabulary Test – Third Edition (EVT-3)
* Hooper Visual Organization Test (VOT)
* Peabody Picture Vocabulary Test – Fifth Edition (PPVT-V)
* Perdue Pegboard
* Picture Memory Impairment Screening (PIMS)
* Test of Auditory Processing Skills-3 (TAPS-3)
* The Wide Range Assessment of Memory and Learning – Third Edition (WRAML-3)
* Thematic Apperception Test (TAT)
* Tower of London
* Vineland Adaptive Behavior Scales
* Visual-Motor Development Assessment (Beery VMI)
* Wechsler Intelligence Scale for Children – Fifth Edition (WISC-V)
* Wechsler Preschool and Primary Scale of Intelligence (WPPSI)
* Woodcock-Johnson Tests of Achievement IV (WJ-IV)
* Young Children’s Achievement Test – Second Edition (YCAT-2)

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**PUBLICATIONS**

Shaw, M. T., **Palmeri, M. J.**, Malik, M., Dobbs, B., & Charvet, L. E. (2021). Virtual reality is a feasible intervention platform in multiple sclerosis: A pilot protocol and acute improvements in affect. *Multiple Sclerosis Journal–Experimental, Translational and Clinical*, 7(2), 20552173211006139

Feinberg, C. & Shaw, M., **Palmeri, M.**, Sherman, K., Zuniga-Estrada, G., Stone, J., Rajkumar, A., Krupp, L., Kapila, V., Raghavan, P., Charvet, L. (2019). Remotely Supervised Transcranial Direct Current Stimulation (RS-tDCS) Paired with a Hand Exercise Program to Improve Manual Dexterity in Progressive Multiple Sclerosis: A Randomized Sham Controlled Trial. *Neurology*. 92. 5.6-009.

Pilloni, G., Shaw, M., Feinberg, C., Clayton, A., **Palmeri, M.**, Datta, A., & Charvet, L. E. (2019). Long term at-home treatment with transcranial direct current stimulation (tDCS) improves symptoms of cerebellar ataxia: a case report. *J Neuroeng Rehabil, 16*(1), 41. doi:10.1186/s12984-019-0514-z

**ABSTRACTS AND POSTER PRESENTATIONS**

**Palmeri, M.J.,** Weiss, E.F., McGinley, J., Bronshteyn, D., Masur, D., & Facchini, R. (2022). Poster Presentation: Neuropsychological Profile of Early Onset ADEM and AMSAN. *The National Academy of Neuropsychology (NAN) Annual Conference.*

**Palmeri, M.** (2021). Poster Presentation: The Moderating Role of MS Disease Status on the Relationship between Fatigue, Learning and Memory, and Processing Speed in Older Adults. *Integrated Divisions of Cognitive and Motor Aging (Neurology) and Geriatrics (Medicine) at Resnick Winter Research Symposium.*

Charvet, L., Feinberg, C., **Palmeri, M.,** Shaw, M. Dobbs, B., Krupp, L., Sherman, K. (2019). Abstract #151: Long Term Outcomes from a Remotely Supervised tDCS Trial for Symptom Management in Multiple Sclerosis. Brain Stimulation. 12. e51-e52. 10.1016/j.brs.2018.12.158.

**Palmeri, Maria** & Shaw, Michael & Dobbs, Bryan & Ladensack, Danielle & Scioscia, Sebastien & Sherman, Kathleen & Charvet, Leigh. (2019). Abstract #144: Virtual Reality (VR) to Improve Quality of Life in Patients Diagnosed with Neurological Disorders. *Brain Stimulation*. 12. e49. 10.1016/j.brs.2018.12.151.

Shaw, M., **Palmeri, M.,** Ladensack, D., Scioscia, S., Sherman, K. Charvet, L. (2019). Proceedings #9: Immersive Virtual Reality Rehabilitation for Patients with Multiple Sclerosis. *Brain Stimulation*. 12. e68-e69. 10.1016/j.brs.2018.12.178.

Shaw, M., Dobbs, B., Pawlak, N., **Palmeri, M.,** Charvet, L. (2018). Long term outcome for a randomized double- blind remotely supervised tDCS trial for symptomatic management in multiple sclerosis. *American Academy of Neurology.*

**Palmeri, M.,** Shaw, M., Dobbs, B., Ladensack, D., Charvet, L. (2018) Virtual reality (VR) to improve quality of life in patients diagnosed with neurological disorders. *Neuromodulation Conference and NANS Summer Series.*

Shaw, M., Dobbs, B., Palmeri, M., Ladensack, D., Patel, R., Charvet, L. (2018) Long-term transcranial direct current stimulation treatment paired with adaptive cognitive training leads to clinical benefit. *Neuromodulation Conference and NANS Summer Series.*

**Palmeri, M.,** Feinberg, C., Shaw, M., Dobbs, B., Krupp, L., Sherman, K., Charvet, L. (2018). Long term outcomes from a remotely supervised tDCS trial for symptom management in multiple sclerosis. *Neuromodulation Conference and NANS Summer Series.*

Dobbs, B., Shaw, M., Feinberg, C., Ladensack, D., **Palmeri, M.,** Patel, R., Charvet, L. (2018). Verifying blinding procedures for clinical trials with long-term tDCS delivered at home. *Neuromodulation Conference and NANS Summer Series.*

Charvet, L. Pilloni, G., Shaw, M., Feinberg, C., Clayton, A., **Palmeri, M.,** Datta, A. (2018). Long term at- home treatment with transcranial direct current stimulation (tDCS) improves symptoms of cerebellar ataxia: A review of the literature and case report. *Brain Stimulation.*

Shaw, M., Dobbs, B., Pawlak, N., **Palmeri, M.,** Krupp, L., Sherman, K., Charvet, L. (2018). Post-trial outcomes from a randomized double-blind remotely supervised tDCS trial for cognitive remediation in multiple sclerosis. *Annual Neurology Symposium NYU Langone Health*.

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**PROFESSIONAL MEMBERSHIPS**

American Psychological Association, Graduate Student Affiliate and Division 38, Health Psychology

New York State Psychological Association, Graduate Student Member

The National Academy of Neuropsychology, Trainee Member

**RELATED SKILLS**

Microsoft Excel, Word, and PowerPoint, SPSS, RedCap, EPIC, transcranial direct current stimulation (tDCS), HTC Vive Virtual Reality, Functional Near-Infrared Spectroscopy (fNIRS)